

Reduce the Reading Struggle  
Adaptations to Support Tracking, Focusing and Convergence  
LESS IS MORE-less visual clutter creates more ease in taking in visual field

- Worksheet and Handwriting Strategies
  - Remove all visual info at the top and bottom of the worksheet
  - Highlight words that are going in spaces (color code, green word into the green space)
  - Separate items by cutting them off from worksheet format, presenting him with a line of info, or a box of info, rather than a page of info
  - Allow for cut and paste rather than freehand drawing
  - Eliminate cutesy pics...which are motivating for the gen ed population but just overwhelming for those struggling with vision issues
  - Read directions for work out loud to student
  - Eliminate a page of lines so that it alternates line, large space, line, etc
  - Break longer tasks into shorter ones
  - Code writing paper so student knows where to start and where printed text is to stay b/t lines
  - Highlight math symbols
  - Highlight numbers aligned by place values
  - Provide lines to clarify the tops and bottoms of letters
    - Stick with the same color moving across a vertical line
    - Does he need a Green Dot at the beginning of the line to draw his eyes there or is hat visually distracting
- Copying Strategies
  - Use post it notes to keep place
  - Provide models (each line a different color to encourage ability to keep place)
  - Declutter the room to provide visual focus
  - Highlight or underline important words, phrases in student assignments
  - Break longer tasks into shorter ones
  - Model written work
- Reading Strategies
  - Reduce visual stimuli on worksheet or book by covering all of the page except the activity on which the student is working- see “Visual Adaptations” page and samples
  - Provide for repeated readings (2-3 times) to establish automaticity
  - Remove all written directions
  - Enlarge small text (experiment, try starting with 2.0)
  - If you take away some pics that he’d depend on for context clues on worksheets and in books, try providing one pic up at the top or bottom of the paper that he can reference.
  - Try to present things in a left to right format
  - Clear his visual field on and around his desk, consider classroom environment
  - Break longer tasks into shorter ones
  - Try a slant board (If it’s clear in color, remove anything that sits under that board)
  - Use colored overlays, they enhance print and reduce glare for some students
  - Bookmarks
    - Window
    - Push me
    - Pull me
    - Whole

