

## Correcting Errors

1. Immediately re-present the instructional demand and prompt the correct response
2. Fade the prompt on the next trial by delaying the prompt or by fading some dimension of the effective prompt, e.g. fade the point, use a phoneme prompt instead of full word, decrease physical guidance, etc.
3. Require some easy and mastered skills
4. Present the original demand and probe by waiting 3 seconds for the response to occur
5. Differentially reinforce as appropriate

**PROCEDURES ARE SUBJECT TO CHANGE  
AND MODIFICATION BASED UPON  
INDIVIDUAL LEARNER PERFORMANCE.**