Indices of Friendship Observation Schedule

Child's Name:
Location:
Date:
Start Time: Finish Time: Observer:

Rating: 1 = Approximately10% of the skill is observed
Rating: 2 = Approximately 25% of the skill is observed
Rating: 3 = Approximately 50% of the skill is observed
Rating: 4 = Approximately 75% of the skill is observed
Rating: 5 = Approximately 80% of the skill is observed

Stage 1

Friendship Skills		Rating of Friendship or Team Skills										Comments/Observations
Entry Skills	Recognises the cues											
	Appropriate Greeting											
	Welcoming Others											
Assistance	Given											
	Sought											
	Copes with											
Accepting Suggestions	Incorporating other's ideas											
	Indicates											
Interest	Listening											
	Looking											
Avoiding	Seeks solitude appropriately											
Ending	Closure appropriate											

Stage 2

Friendship Skills		Rating of Friendship or Team Skills										Comments/Observations
Compliments	Given											
	Received appropriately											
Criticism	Appropriate											
	Copes with											
Cooperation	Contributes to common goal											
	Accepts the rules of the game											
	Patient											
	Aware of personal body space											
	Aware of appropriate touching											

	Copes with mistakes											
	Copes with being interrupted											
	Tells truth											
	Gives guidance											
	Gives encouragement											
	Avoids behaving in a silly manner											
Characterisation	Chooses friends with similar interests											
	Adapts to the character of others											
	Recognises bad characters											
Pragmatics	Keeping on track											
	Avoids monologue											
	Not confused by literal interpretation											
	Appropriate humorous comments											
	Appropriate volume											
Conflict Res	Compromise											
	Avoids aggression											
	Age appropriate											
	Accepts mistakes of others											
	Copes with change, new ideas, being interrupted											
	Does not consciously torment or provoke											
	Recognises the perspective of others											
	Recognition of being unfair											
	Not unduly suspicious											
	Recognises unfriendly acts											
	Uses verbal persuasion											
	Avoids physical response											
	Avoids emotional blackmail											
	Seeks negotiation											
	Seeks compromise											
	Seeks Referee											
	Uses disengagement											
	Forgives											
Empathy	Gesture											
	Facial Expression											

	Tone of voice											
	Recognises signs of annoyance											
	Recognises boredom											
	Recognises approval											
	Recognises embarrassment											
	Not possessive of their friend											
	Inhibits comments that might offend											
	Apologises for mistakes											
	Offers comfort											